

# History Student Opportunities to Learn Survey

We need your input to make school a better place to learn.

**Please do not write your name on this survey!** We want your feedback to be anonymous.

## 1. How much does your history class include each of the following?

	A lot	Some	Very little	None
a. Reading a wide variety of history materials (textbooks, newspaper and magazines articles, charts and tables, primary source materials like historical documents, photographs, posters and cartoons).	A	B	C	D
b. Learning from each other's different ways of reading and thinking about history.	A	B	C	D
c. Working together to figure out the meaning of the readings.	A	B	C	D
d. Listening and responding to each other's ideas.	A	B	C	D
e. Learning to read, write, listen and talk about history.	A	B	C	D

## 2. Thinking about history class this year, how often has your teacher done each of the following?

	Very often	Often	Some times	Never
a. Taught ways to make history reading interesting and motivating for students.	A	B	C	D
b. Taught different ways to help students understand history reading better (for example, thinking aloud, sharing confusions, analyzing sentences or chunks of text, questioning, summarizing).	A	B	C	D
c. Taught ways to read charts, graphs and maps.	A	B	C	D
d. Talked about what is going on in the teacher's mind while the teacher reads history materials.	A	B	C	D
e. Worked with students or small groups while they practiced reading comprehension strategies.	A	B	C	D
f. Encouraged students to use each other's ideas.	A	B	C	D
g. Helped students outside of class (for example, after school, during lunch).	A	B	C	D
h. Changed assignments, deadlines and policies to help students be more successful.	A	B	C	D
i. Taught ways to read primary source documents and other materials (for example, old legal papers, cartoons, photographs and posters).	A	B	C	D

# History Student Opportunities to Learn Survey

**3.** Thinking about history class this year, how often have you and your classmates done each of the following in class?

	Very often	Often	Some times	Never
a. Spent class time reading.	A	B	C	D
b. Worked with partners or groups on reading assignments in class.	A	B	C	D
c. Practiced reading comprehension strategies with history materials.	A	B	C	D
d. Shared difficulties and ways you solved reading comprehension problems.	A	B	C	D
e. Figured out vocabulary in history reading materials.	A	B	C	D
f. Analyzed the way history materials are written and organized (for example, headings, signal words).	A	B	C	D
g. Kept a reading log or journal.	A	B	C	D
h. Looked at the way history materials are structured (for example, compare/contrast, cause and effect, chronological order).	A	B	C	D
i. Evaluated the source of the reading materials (who wrote them, when and why) and discussed how that influenced your thinking.	A	B	C	D

---

**4.** Thinking about history class this year, how often have you done each of the following?

	Very often	Often	Some times	Never
a. Completed reading assignments.	A	B	C	D
b. Enjoyed completing a reading assignment or task that required a lot of thinking and mental effort.	A	B	C	D
c. Put forth a great deal of effort when doing your history reading.	A	B	C	D
d. Gotten help from the teacher during class.	A	B	C	D
e. Tried to really understand history reading assignments in this class.	A	B	C	D
f. Felt motivated to work harder than usual on reading assignments in this class.	A	B	C	D
g. Wanted to do a good job on reading assignments.	A	B	C	D
h. Became really interested in the history reading assigned in this class.	A	B	C	D

---

# History Student Opportunities to Learn Survey

## 5. How much has your experience in this class helped you in the following areas?

	Very much	Quite a bit	Some	Very little
a. Understanding yourself better as a reader and learner.	A	B	C	D
b. Making you curious to read about other things in history.	A	B	C	D
c. Seeing yourself as a reader.	A	B	C	D
d. Being a more serious student.	A	B	C	D
e. Thinking about your future educational goals.	A	B	C	D
f. Making you interested in taking more history classes.	A	B	C	D
g. Understanding history materials better when you read.	A	B	C	D
h. Given you more confidence that you can read and do history.	A	B	C	D
i. Being willing to tackle challenging reading materials.	A	B	C	D
j. Thinking of yourself as a capable student.	A	B	C	D
k. Feeling like you can succeed in more challenging classes.	A	B	C	D
l. Seeing your education as important.	A	B	C	D
m. Making sense of primary source (historical) documents and materials.	A	B	C	D
n. Paying attention to maps, tables, charts, photos and other graphics when you read history materials.	A	B	C	D

## 6. How much has your reading in this class helped you in the following areas?

	Very much	Quite a bit	Some	Very little
a. Learning history better.	A	B	C	D
b. Understanding history concepts better.	A	B	C	D
c. Feeling like you can be more successful reading in other history classes.	A	B	C	D
d. Feeling more positive about reading history.	A	B	C	D
e. Having a more positive attitude about reading in general.	A	B	C	D
f. Feeling like history is important.	A	B	C	D

# History Student Opportunities to Learn Survey

**Student information:** Please tell us a little bit about your background.

**1.** Which of the following categories best describes your race or ethnicity? **(please mark all that apply)**

- |    |                                   |    |                              |
|----|-----------------------------------|----|------------------------------|
| a. | American Indian or Alaskan Native | h. | Korean                       |
| b. | Arab                              | i. | Pacific Islander             |
| c. | Black                             | j. | Vietnamese                   |
| d. | Chinese                           | k. | White                        |
| e. | East Indian                       | l. | Other (please specify) _____ |
| f. | Hispanic/Latino                   |    |                              |
| g. | Japanese                          |    |                              |

---

**2.** Which language do you usually speak in your home?

- |    |                 |    |                                    |
|----|-----------------|----|------------------------------------|
| a. | English         | f. | Mandarin                           |
| b. | Cantonese       | g. | Spanish                            |
| c. | Farsi/Persian   | h. | Tagalog or other Filipino language |
| d. | Khmer/Cambodian | i. | Vietnamese                         |
| e. | Korean          | j. | Other (Please fill in) _____       |

---

**3.** Did you speak a language **other than** English before starting school? \_\_\_Yes \_\_\_No

→ (If **NO**, please skip the rest of this question.)

→ If **YES**, which language did you speak before you started school?

- |    |                 |    |                                    |
|----|-----------------|----|------------------------------------|
| a. | English         | f. | Mandarin                           |
| b. | Cantonese       | g. | Spanish                            |
| c. | Farsi/Persian   | h. | Tagalog or other Filipino language |
| d. | Khmer/Cambodian | i. | Vietnamese                         |
| e. | Korean          | j. | Other (Please fill in) _____       |

3a. Do you read and write in your first language (the language you selected above) \_\_\_Yes \_\_\_No

3b. Are you currently enrolled in an ELD, ESL, or sheltered class for English language learners \_\_\_Yes \_\_\_No

3c. In which language do you feel you read the best? \_\_\_M (My First Language) \_\_\_E (English)

---

**4.** What grade did you receive in this class first semester? (mark one)    A    B    C    D    F

# History Student Opportunities to Learn Survey

---

**5.** What are your plans after high school?

a. Work   b. Technical school   c. 2-year college   d. 4-year college

e. Other (please specify): \_\_\_\_\_

---

**6.** Do you plan to take more history or social studies classes?

Yes    No