
Tracking Concept Development

Team Tool 5.9 from *Leading for Literacy*

Purpose

These two metacognitive notetakers can help readers recognize (or backtrack to recognize) how their conceptual understanding evolves in relation to their processing of textual information.

When teams take the time to practice building the habit of tracking their own conceptual change, their students can become the ultimate beneficiaries of this powerful strategy for deepening disciplinary knowledge and understanding.

Key concept	My understanding before reading	New ideas and examples from the reading	My revised understanding	How I arrived at this understanding

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My Prior Knowledge (Schema)	What I Read in the Text	My Revised Schema