

---

## Check-In, Exchange, Reflect Protocol

### Team Tool 6.9 from *Leading for Literacy*

---

#### Purpose

Teachers report on their own Reading Apprenticeship practice since their last meeting, exchange information about what they are learning or wondering, and reflect on what they may have learned from the exchange.

#### Procedure

**12 minutes**

- 1. Team members respond to two think-write prompts** 4 minutes
  - Since our last meeting, what did you do to use Reading Apprenticeship approaches or routines in your classroom?
  - What successes and challenges did you experience?
- 2. In a whip-around, all team members share answers to the first prompt** 2 minutes  
Listening team members do not respond or comment.
- 3. Volunteers share answers to the second prompt** 4 minutes  
Facilitate discussion in which team members clarify their experiences and sort out commonalities and differences. Record for the group.
- 4. Team members reflect in writing about one thing they can take away from their discussion** 2 minutes