
Chalk Talk Protocol

Team Tool 6.10 from *Leading for Literacy*

Purpose

Responding in writing to a team member's question about Reading Apprenticeship can have the effect of producing more thoughtful feedback and more equitable participation among team members.

Note: Teachers also find that Chalk Talk can be a successful classroom activity.

Procedure

18 minutes

In Advance: A team member prepares a question that has come up for him or her related to a Reading Apprenticeship classroom experience and posts the question on a chalk board or other public space with room around it for team members to write comments or add sticky notes.

1. **Explain the directions** 1 minute
 - No talking!
 - Write or post at least one response to the question and at least two responses to comments of other team members.

Responses may include:

 - A question about the question
 - A question about a colleague's comment
 - Agreement or disagreement with the question plus evidence/rationale
 - Agreement or disagreement with a comment plus evidence/rationale
 - An additional idea to an existing idea
 - A new idea
 - A connection between two or more ideas, explained
2. **Team members write responses to the question and to others' comments** 10 minutes
3. **Team members reflect and write to themselves** 3 minutes
 - What new thoughts or questions did I have during this Chalk Talk?
4. **Team members debrief the activity and their learning and questions** 4 minutes