
Mapping Reading Apprenticeship onto the Danielson Framework

Team Tool 6.17 from *Leading for Literacy*

Purpose

A teacher evaluation system that focuses teachers on developing students' confidence, competence, and independence and on reflecting on their own practice, such as Charlotte Danielson's Framework for Teaching, is highly consonant with Reading Apprenticeship framework, goals, and approaches. When teachers discover the ways Reading Apprenticeship aligns with and supports them in meeting such teaching goals, their understanding of both frameworks deepens and their effectiveness increases.

Procedure

In Advance: Have a copy of the Danielson Framework for Teaching on hand for reference. Make copies for each team member of the notetaker below and have teachers bring their own copies of *Reading for Understanding* to the meeting.

1. Have partners work together to answer the following questions:
 - How is Reading Apprenticeship aligned with the Danielson Framework?
 - In what areas in particular do you see congruence with Reading Apprenticeship protocols and routines in terms of observable classroom practices and evidence of learning as defined in the Danielson Framework?
 - How does Reading Apprenticeship add value to teaching, learning, and assessment as described in the Danielson Framework?
2. Facilitate a team discussion of the partnerships' findings and questions. Create a document that captures all ideas.
3. Invite partners to add to their own lists new ideas generated by the team.

Notetaker for Mapping Reading Apprenticeship onto the Danielson Framework for Teaching

Consider ways Reading Apprenticeship approaches and routines support teacher professionalism as outlined in the Framework for Teaching.

Domain 1 Planning and Preparation		Ways Reading Apprenticeship Supports Teachers In This Area Of Professionalism
1a	Demonstrating Knowledge of Content and Pedagogy	
1b	Demonstrating Knowledge of Students	
1c	Setting Instructional Outcomes	
1d	Demonstrating Knowledge of Resources	
1e	Designing Coherent Instruction	
1f	Designing Student Assessments	
Domain 2 The Classroom Environment		Ways Reading Apprenticeship Supports Teachers In This Area Of Professionalism
2a	Creating an Environment of Respect and Rapport	

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2b	Establishing a Culture for Learning	
2c	Managing Classroom Procedures	
2d	Managing Student Behavior	
2e	Organizing Physical Space	
Domain 3 Instruction		Ways Reading Apprenticeship Supports Teachers In This Area Of Professionalism
3a	Communicating with Students	
3b	Using Questioning and Discussion Techniques	
3c	Engaging Students in Learning	
3d	Using Assessments in Instruction	
3e	Demonstrating Flexibility and Responsiveness	

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Domain 4 Professional Responsibilities		Ways Reading Apprenticeship Supports Teachers In This Area Of Professionalism
4a	Reflecting on Teaching	
4b	Maintaining Accurate Records	
4c	Communicating with Parents	
4d	Participating in a Professional Community	
4e	Growing and Developing Professionally	
4f	Showing Professionalism	